



COURSE OUTLINE

CJS0415

Prepared: C Approved: Chriss Reed

Course Code: Title	CJS0415: INTRODUCTION TO PRIVATE SECURITY				
Program Number: Name	1120: COMMUNITY INTEGRATN				
Department:	C.I.C.E.				
Semester/Term:	17F				
Course Description:	This course will assist the student to develop an understanding of the principles of security and to become familiar with security methods and equipment. The student will also be made aware of security hazards at industrial and commercial establishments and how to respond to these hazards. Pertinent legislation will be reviewed and its impact on security operations discussed.				
Total Credits:	4				
Hours/Week:	3				
Total Hours:	45				
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#10. Manage the use of time and other resources to complete projects.</p>				
General Education Themes:	Civic Life				
Course Evaluation:	Passing Grade: 60%,				
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>tests</td> <td>100%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	tests	100%
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tests	100%				
Course Outcomes and Learning Objectives:	<p>Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:</p> <p>Course Outcome 1.</p>				



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Describe the origins and development of private security in Canada and the United States

Learning Objectives 1.

- a. outline the historical development of private security
- b. list a describe the various career opportunities in private security
- c. list and discuss the role of security

Course Outcome 2.

Describe the security function for private security

Learning Objectives 2.

- a. define the term, "private security", and "public security" and outline the differences and similarities
- b. define and outline the advantages and disadvantages of in-house and contract security services
- c. outline and discuss the impacts of the five tenets of security upon the role of private security
- d. list and describe the process of licensing in Ontario for Security
- e. list and describe the selection criteria for security guards.
- f. understand the relationship between security and customer service
- g. list and discuss the concept of "WAECUP"

Course Outcome 3.

Outline and apply the various legislative authorities for private security

Learning Objectives 3.

- a. review and describe the provisions of the Criminal Code that impacts private security
arrest authorities
search authorities
seizure authorities



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- use of force authorities
- b. list and explain the provisions of the Private Investigators and Security Guard Act

Course Outcome 4.

Write complete, accurate, and factual reports from scenarios

Learning Objectives 4.

- a. state and explain the need for accurate, factual and complete reports
- b. list the essential components of a good report
- c. complete reports based on scenarios

Course Outcome 5.

List and describe the basic defense measures used in private security

Learning Objectives 5.

- a. list and describe the zones of defense
- b. list and describe the methods of defense
- c. list and describe fire protection, safety, and emergency planning processes
- d. List and describe patrol procedures
- e. list and describe portable radio procedures and "10 codes"

Course Outcome 6.

List and describe security application processes to retail security, hotel security, institutional security and casino security

Learning Objectives 6.

- a. list and describe the issues and processes of retail security
- list and describe the types of shoplifters
- list and describe the common signs of shoplifters



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- a. list and describe the security issues for retail businesses
- b. list and describe the issues and processes of hotel security
- list and describe the pertinent section of the Hotel Fire Safety Act
- list and describe the pertinent sections of the Inn Keepers Act
- list and describe the security issues for hotel security
- c. list and describe the issues and processes of institutional security
- list and describe the security issues for hospitals, and educational facilities
- d. list and describe the various patrol patterns used in private security

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:



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1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.